

KORESPONDENSI PAPER

Judul Paper: Collaborative school culture and educators' job satisfaction relationship: gender as a moderator

Nama Jurnal: Problems and Perspectives in Management
Volume 18, Issue 1, tahun 2020, ISSN: 1727-7051

Korespondensi antara

Heni Kusumawati heni.kusumawati89@gmail.com (STIE YKPN)
(Penulis ke-3 dari 3 penulis dan Penulis Korespondensi)

Editor: Katerina Maschenko,
Email: k.maschenko@businessperspectives.org

Penulis pertama mengirimkan sebuah paper ke Problems and Perspectives in Management pada tanggal 25 Oktober 2019. Jurnal ini adalah salah satu jurnal bereputasi yang terindeks Scopus dan Social Science Citation Index (SSCI), Scopus coverage years: from 2003 to Present. Paper ini ditulis bersama-sama Tim Penulis Nikodemus Hans Setiadi Wijaya, Wisnu Prajogo dan Heni Kusumawati.

Berikut adalah e-mail bahwa artikel telah diterima (submitted) manuscript paper dengan judul awal "The Relationship Among the Dimensions of Collaborative School Culture (CSC) and Educators' Job Satisfaction" dengan kode notifikasi MA1421

On Tue, Mar 24, 2020 at 1:36 PM <k.maschenko@manuscript-adminsystem.com> wrote:

Dear Heni Kusumawati,

The submitted manuscript THE RELATIONS AMONG THE DIMENSIONS OF COLLABORATIVE SCHOOL CULTURE (CSC) AND EDUCATORS' JOB SATISFACTION to Problems and Perspectives in Management Journal has passed the review process and is waiting for your decision regarding the publishing.

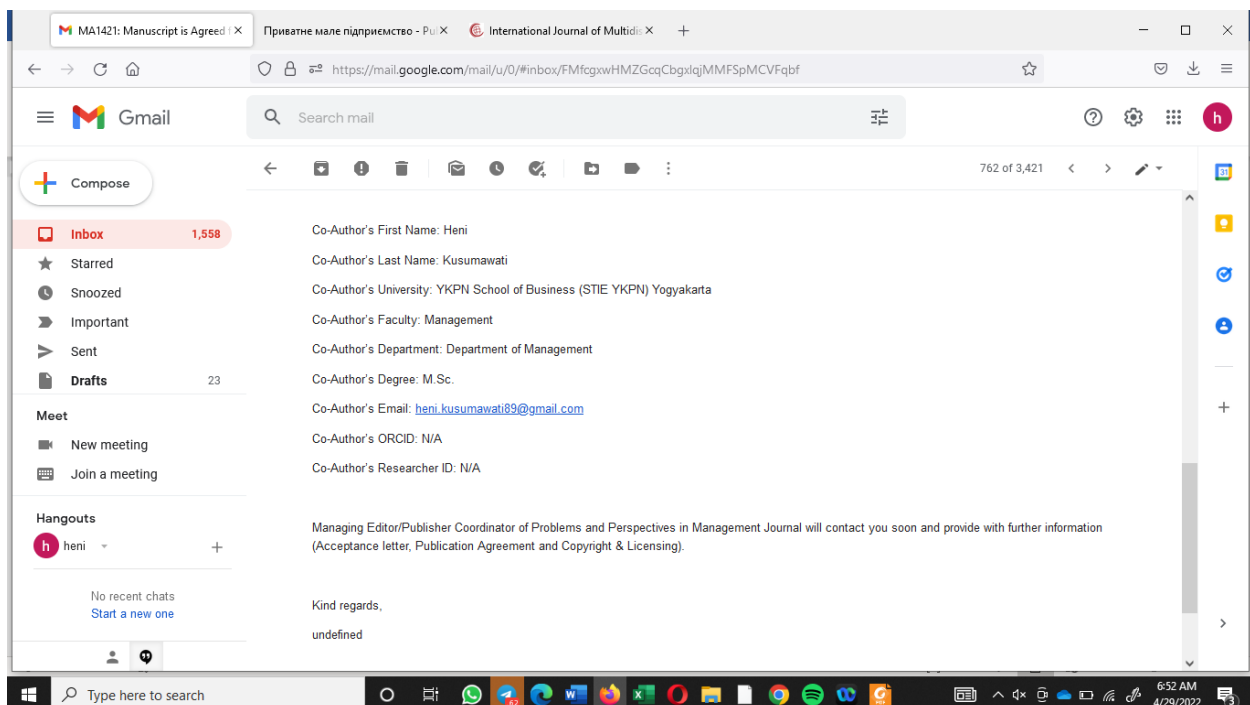
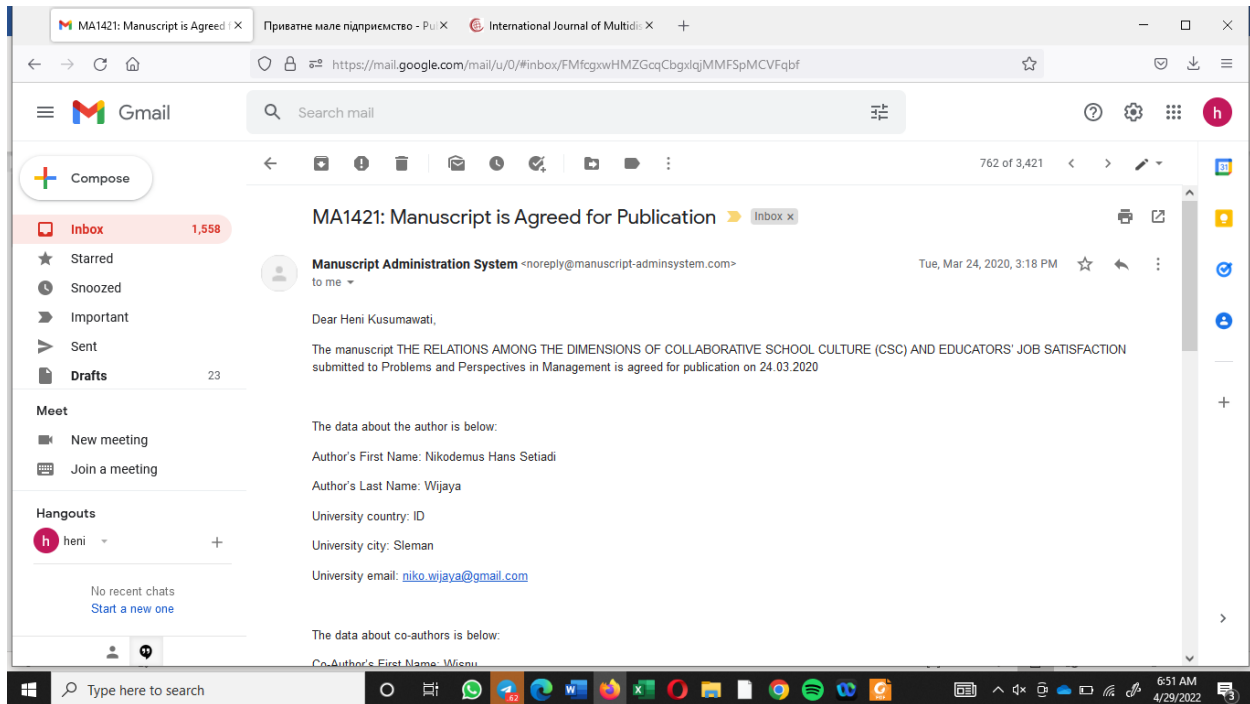
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Kind regards,

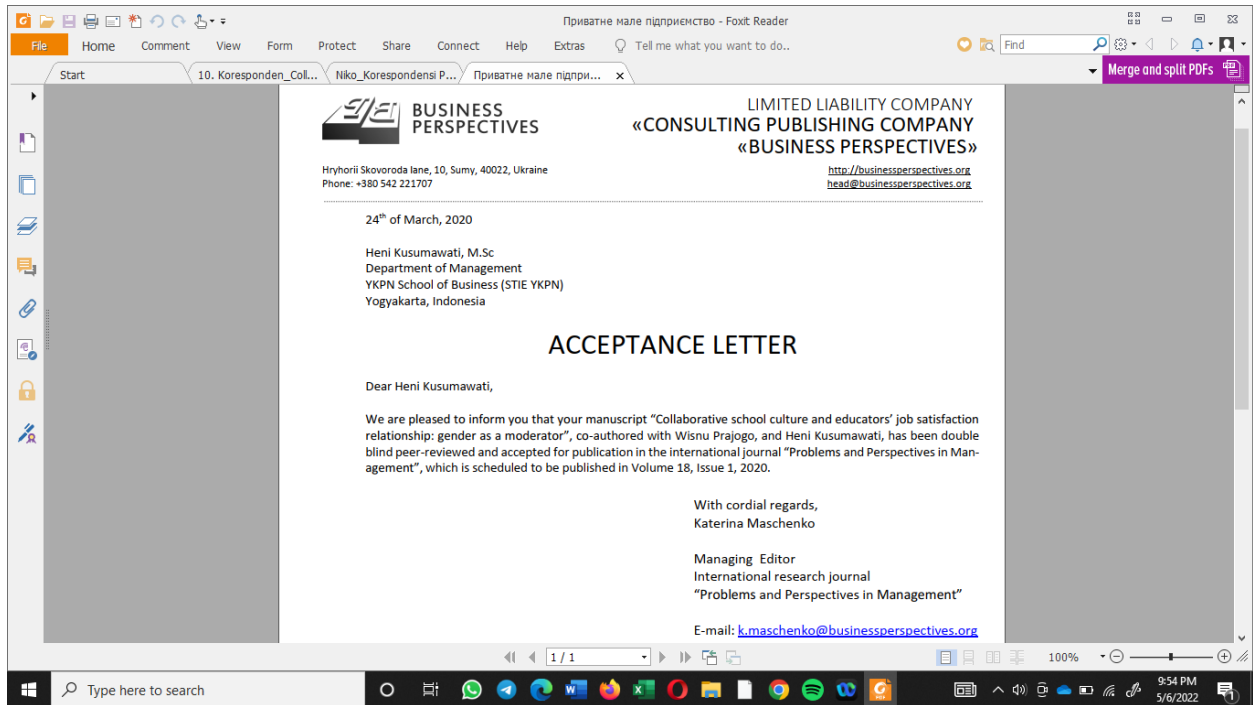
Katerina Maschenko
Managing Editor
Journal Problems and Perspectives in Management

Email pada penerimaan paper pertama juga diberikan kepada penulis ke-3 sebagai co-author, dengan bukti sebagai berikut:

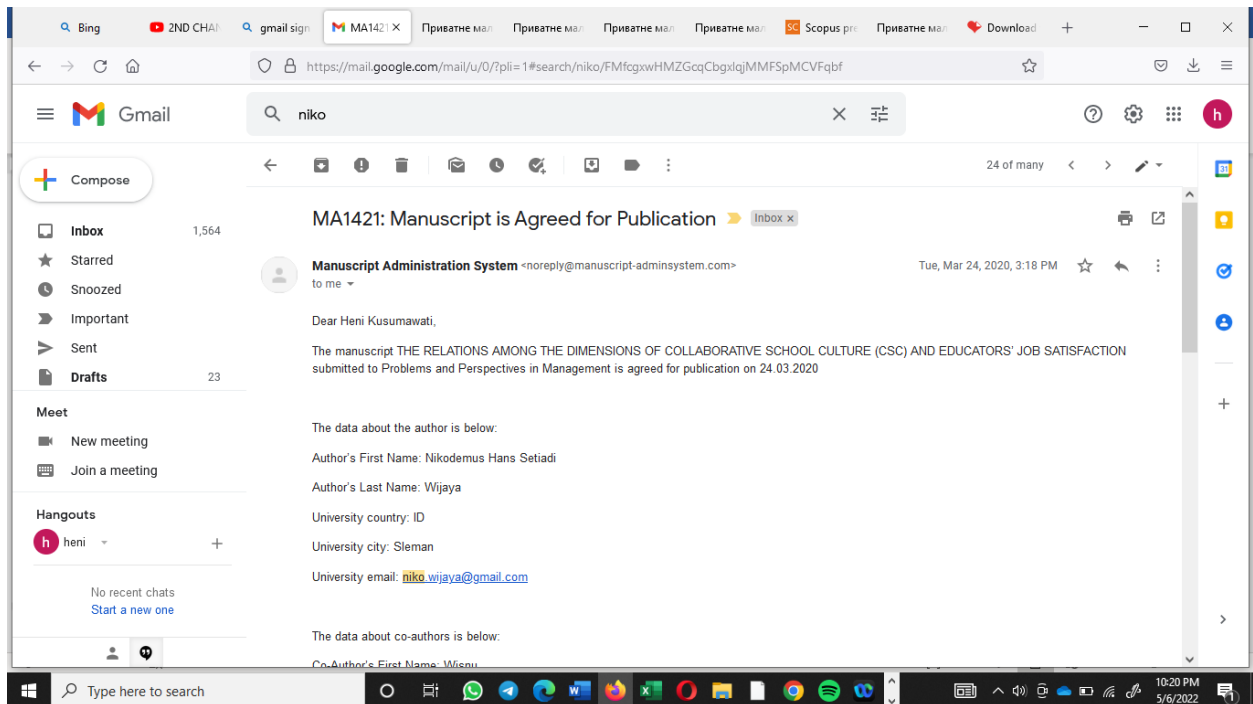


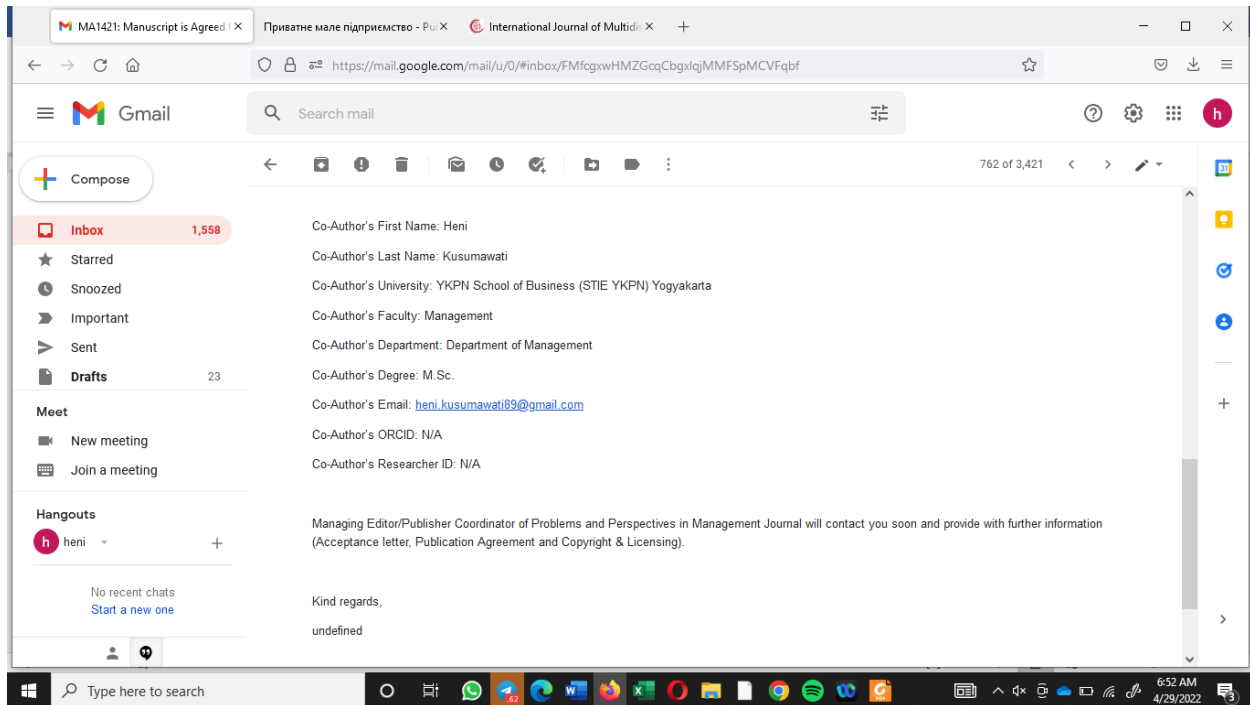
Selanjutnya, berdasarkan hasil double blind peer-reviewed judul awal dari editor yang selanjutnya direvisi oleh penulis pertama (Nikodemus Hans Setiadi Wijaya), sedangkan lainnya

minor revision. Segera setelah dilakukan revisi, maka judul paper menjadi "Collaborative school culture and educators' job satisfaction relationship: gender as a moderator" dan dikirimkan kembali melalui manajer editor jurnal (Katerina Maschenko).



Penulis 3 (Heni Kusumawati) menerima email dari editor atas manuscript disetujui untuk dipublikasikan oleh Journal Problems and Perspectives in Management.





On Tue, Mar 24, 2020 at 1:36 PM <k.maschenko@manuscript-adminsystem.com> wrote:

Dear Heni Kusumawati,

The submitted manuscript THE RELATIONS AMONG THE DIMENSIONS OF COLLABORATIVE SCHOOL CULTURE (CSC) AND EDUCATORS' JOB SATISFACTION to Problems and Perspectives in Management Journal has passed the review process and is waiting for your decision regarding the publishing.

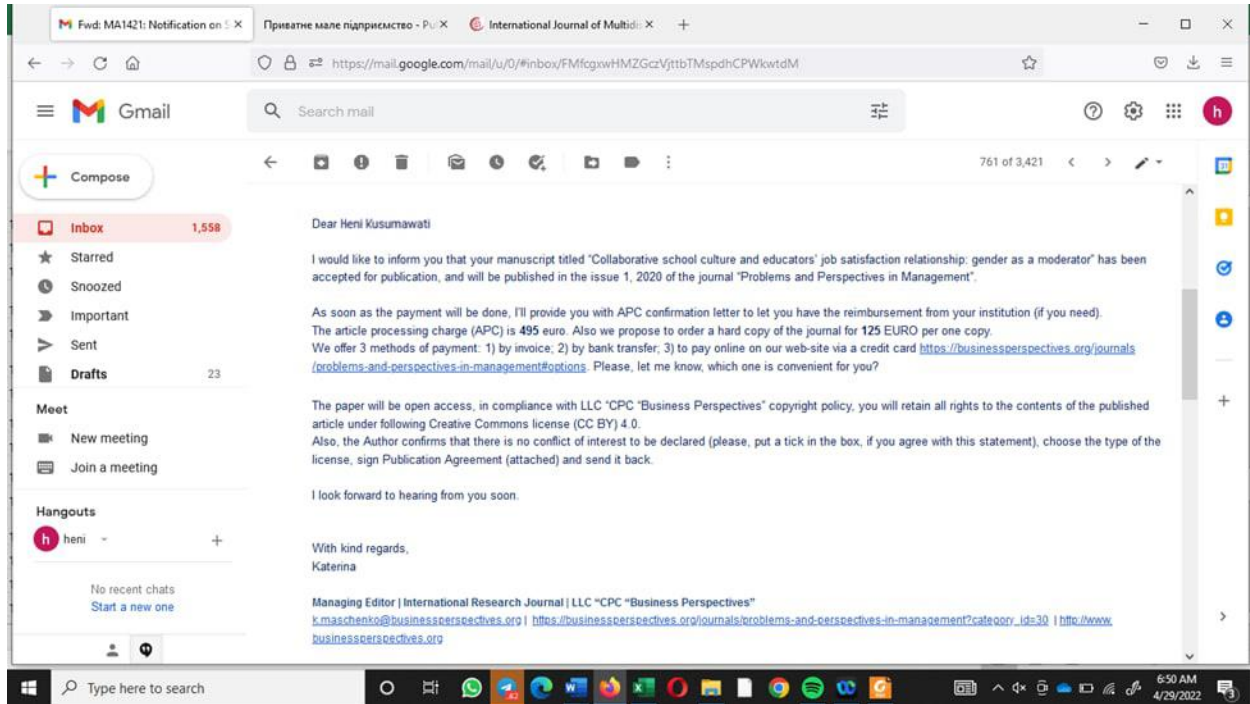
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Thanks.

Kind regards,

Katerina Maschenko
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Penulis menerima email dari editor, bahwa paper telah diterima dan disetujui untuk publikasi di Journal Problems and Perspectives in Management Issue 1 tahun 2020, dengan biaya publikasi sebesar 495 euro. Bukti email sebagai berikut:



Or: Heni Kusumawati (heni.kusumawati89@gmail.com)

Отправлено: 24 марта 2020 г. 15:44

Кому: Katerina Maschenko_Managing Editor of PPM journal
<k.maschenko@businessperspectives.org>

Тема: Re: MA1421

Dear Katerina,

I have coordinated with the cashier since tomorrow is holiday (all banks will be off), so we can transfer the payment on Thursday. Your journal is covered by Scopus?

Sincerely,
Heni Kusumawati

From: **Katerina Maschenko_Managing Editor of PPM journal**
<k.maschenko@businessperspectives.org>

Date: Tue, Mar 24, 2020 at 9:07 PM

Subject: RE: MA1421

To: Heni Kusumawati heni.kusumawati89@gmail.com

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TUJUAN TRANSAKSI
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transaction remarks

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Jumlah transfer amount of transfer
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heni kusumawati <heni.kusumawati89@gmail.com> Mar 27, 2020, 6:37 AM

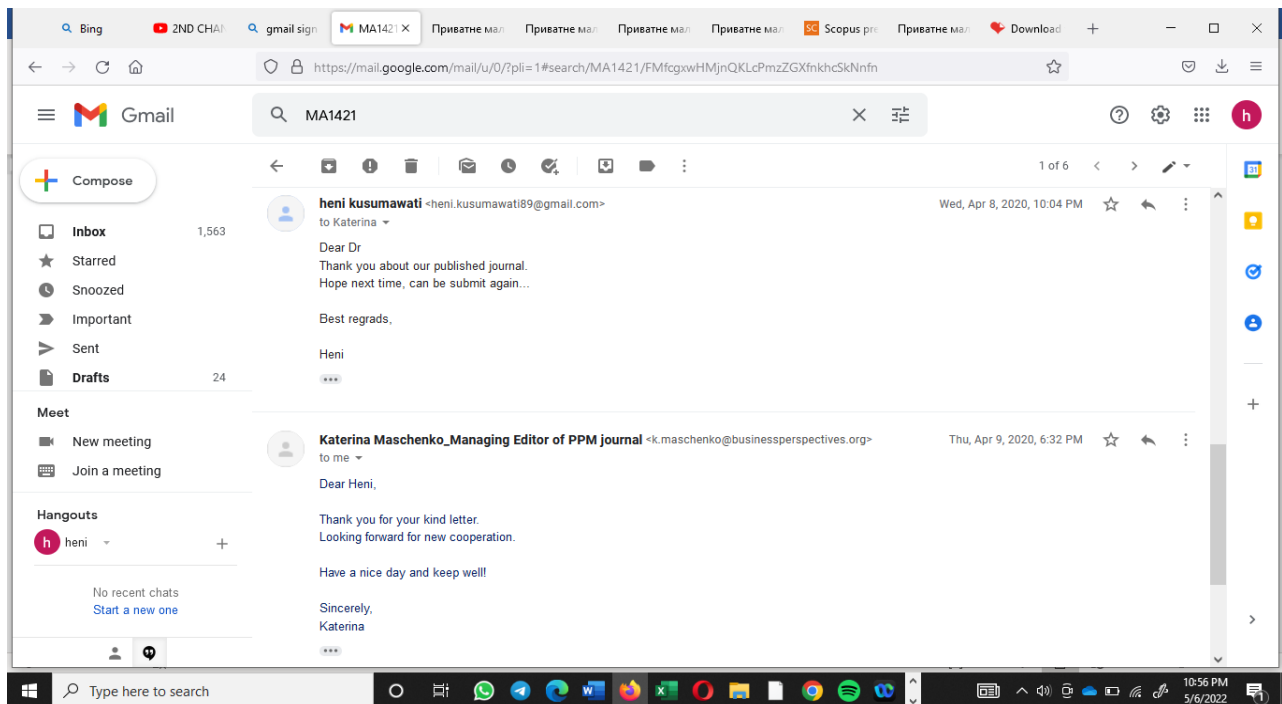
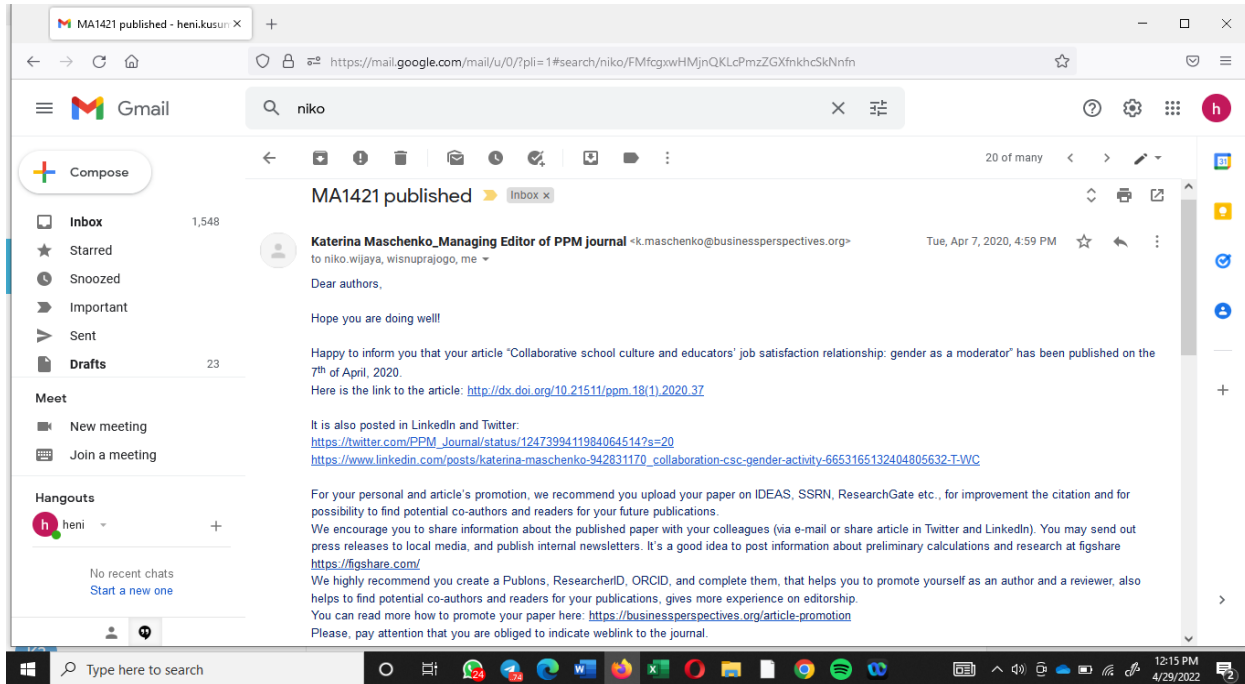
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I have sent payment publication fee by bank transfer
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Thanks,
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Pada tanggal 7 April 2020, penulis 3 (Heni Kusumawati) menerima email dari editor bahwa artikel dengan judul “Collaborative school culture and educators’ job satisfaction gender as moderator” telah terbit pada tanggal 7 April 2020. Bukti email korespondensi sebagai berikut:



Artikel telah terbit di Journal Problems and Perspective in Management, volume 18, Issue 1, tahun 2020.


The image is a screenshot of a PDF document titled "Journal Problem and Perspective in Management_Collaborative School Culture.pdf" viewed in Foxit Reader. The document is the title page of an article. The journal title is "Problems and Perspectives in Management, Volume 18, Issue 1, 2020". The article title is "COLLABORATIVE SCHOOL CULTURE AND EDUCATORS' JOB SATISFACTION RELATIONSHIP: GENDER AS A MODERATOR¹". The authors listed are Nikodemus Hans Setiadi Wijaya* (Indonesia), Wisnu Prajogo (Indonesia), and Heni Kusumawati** (Indonesia). The article is published in the "BUSINESS PERSPECTIVES" journal, LLC "CPC "Business Perspectives" Hryhorii Skovoroda lane, 10, Sumy, 40022, Ukraine. The article was received on 23th of October, 2019, accepted on 24th of March, 2020, and published on 7th of April, 2020. The abstract discusses job satisfaction as an important attitude of employees and its relationship with collaborative school culture (CSC) and job satisfaction, with gender acting as a moderator. The keywords are Collaborative School Culture (CSC), collaboration, professional development, learning, partnership, job satisfaction, and gender. The JEL Classification is M12, M14, J53. The page number is 1/10 and the zoom level is 113.60%. The Windows taskbar at the bottom shows the date as 5/7/2022 and the time as 11:34 AM.

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Nikodemus Hans Setiadi Wijaya* (Indonesia), Wisnu Prajogo (Indonesia),
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COLLABORATIVE SCHOOL CULTURE AND EDUCATORS' JOB SATISFACTION RELATIONSHIP: GENDER AS A MODERATOR¹

Abstract

Job satisfaction is an important attitude of employees toward work contexts, which measures the effectiveness of various individuals in the workplace. Not surprisingly, studies on this topic were obtained by researchers on organizational behavior. This study deals with the association between collaborative school culture (CSC) and job satisfaction. In addition, gender is considered as a moderator. In total, 221 educators from high schools and universities took part in this study. It was revealed that CSC and its dimensions were positively associated with the educators' job satisfaction. The moderating effect of gender on CSC and job satisfaction was partial. Gender was found to moderate the effects of teacher collaboration and unity of purpose learning on job satisfaction, namely, the impact of the variables on job satisfaction were lower for women respondents than for men respondents. This study contributes to theory by giving evidence on the importance of each specific cultural dimension for job satisfaction and the possible impact of gender on the relationships. Education practitioners should consider introducing such a culture into their institutions to increase educators' job satisfaction.

Keywords

Collaborative School Culture (CSC), collaboration, professional development, learning, partnership, job satisfaction, gender

JEL Classification

M12, M14, J53

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